

Course scheduling process, graduation
requirements, and course descriptions

OHVA Course Selection Guide

2026-2027 School Year

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Explanation of Course Selection Process

The OHVA school counselors held sessions explaining graduation requirements and the course selection process. Please watch the recording from this session. From the recording you will have access to the Course Selection form. This is a Google form that will allow you to choose the courses you would like to take next school year. If you do not complete this form, your school counselor will select your classes for you based on your credit needs and previous courses taken.

Graduation Requirements

All students must earn 20 credits in the following subject areas:

- English – 4 credits
- Math – 4 credits (one must be Algebra 2 or equivalent)
- Science – 3 credits (physical, life, & advanced sciences)
- Social Studies – 3 credits (including world history, American history, and American government)
- Health/PE – 0.5 credits each
- Electives – 4.5 credits (one must be a fine art credit)
- Financial Literacy requirement (OHVA has two courses that meet this requirement for the class of 2026 and beyond) – 0.5 credits.

Additional Requirements

Class of 2023 and beyond
<u>Show Competency:</u> • Take all Ohio State Tests and earn a score of 684 or higher on both Algebra 1 and English 2 tests. • Students unable to obtain these scores can use one of the Competency Alternatives. <i>Talk to your school counselor for information.</i>
<u>Show Readiness:</u> • Students earn 2 Readiness Seals, one of which must be an Ohio designed seal. - Citizenship Seal (Ohio) - College Ready Seal (Ohio) - Honors Diploma Seal (Ohio) - Industry Recognized Seal (Ohio) - Military Enlistment Seal (Ohio) - Ohio Means Jobs Readiness Seal (Ohio) - Science Seal (Ohio) - Technology Seal (Ohio) - Community Service Seal (Local) - Fine and Performing Arts Seal (Local) - Student Engagement Seal (Local)

Diploma with Honors Requirements

The state of Ohio Department of Education offers 6 different Diploma with Honors. See chart below for criteria for the class of 2026 and beyond or visit [ODE's website](#). Students must fulfill all but ONE criterion for any of the Diploma with Honors.

Class of 2026 and Beyond Criteria

Requirements	Academic Honors Diploma	Career Tech Honors Diploma	STEM Honors Diploma	Arts Honors Diploma	Social Studies / Civics Honors Diploma
Mathematics	4 credits The 4th credit must be <i>above</i> the Algebra II level				
Science	1 additional credit of advanced science ¹	No change to graduation requirements	1 additional credit of advanced science ¹	No change to graduation requirements	
Social Studies	1 additional credit	No change to graduation requirements			2 additional credits
Honor Diploma Specific Requirement	NA	Earned a cumulative score of proficient on the technical assessments aligned to their program	NA	4 credits of Fine Arts	NA
Electives	No change to graduation requirements	4 credits of Career Tech courses	2 credits of additional STEM courses as Electives	2 credits with a focus in Arts (may overlap with the general 4 credits)	No change to graduation requirements
World Languages	3 sequential credits of one world language or no less than 2 sequential credits of two world languages studied	2 credits of one world language studied	3 sequential credits of one world language or no less than 2 sequential credits of two world languages studied		
GPA	3.5+ on a 4.0 scale (unweighted)				
ACT / SAT / WorkKeys ²	27+ ACT / 1280+ SAT ³	27+ ACT / 1280+ SAT ³ / WorkKeys (6+ on all 3 sections of the WorkKeys assessment) ⁴	27+ ACT / 1280+ SAT ³		
Diploma Seals	Earn a total of 4 seals beyond the Honors Diploma Seal - 5 Seals total (if OMJ is used here it cannot count toward Experiential Learning)	Student must earn Industry Recognized Credential Seal or Technology Seal	Student must earn Industry Recognized Credential Seal or Technology Seal	Student must earn Fine Arts Seal	Student must earn Community Service Seal and Citizenship Seals ⁵

Experiential Learning Component Students must complete one of the following items regardless of pathway	OMJ Readiness Seal* *If selected, the seal cannot count as one of the two required additional Diploma Seals		Field Experience Student must complete a learning experience that is pertinent to honors diploma area of focus			
	Portfolio^ The portfolio documents the student’s extensive knowledge and technical, critical-thinking, and creative skills representative of student’s honors diploma focus and validated by external experts		Work Based Learning^ Student must develop a comprehensive portfolio of work based on their field experience or a topic related to the student’s area of focus that is reviewed and validated by external experts			
Student Strength Demonstration Options GPA or ACT or World Language requirement can be replaced with one item below-						
12 CCP Credits earned (related to pathway)	Three AP test scores of 3+	12 CTAG Credits earned (related to pathway)	Pre/Apprenticeship completion or evidence of acceptance into apprenticeship program post HS	WorkKeys score of 6+ on all tests (Cannot count for CT Pathway)	ASVAB score of 50+	250+ hours of Work-Based Learning

Daily Class Load

Students at OHVA take 6 courses per semester according to board policy. A typical schedule includes 1 English class, 1 math class, 1 science class, 1 social studies/history class, and 2 electives classes. Seniors who are on track to graduate may be allowed to take 5 classes/1 study hall or 4 classes/2 study halls. Study Halls do not reduce attendance hour requirements.

Grading Scale/GPA/Granting of Credit

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-0
4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0

College Credit Plus (CCP) courses are weighed at 1 quality point.

Honors Courses are NOT weighted.

Grade Point Average

Grade point averages are determined by dividing the number of quality points achieved by the number of credits received. GPAs are determined on a semester-basis only. The cumulative (composite) GPA is determined

using the semester averages beginning with the first semester of the freshman year. All GPA's and class rankings are calculated and tracked within PowerSchool.

Granting of Credit

Students must pass a class (60% or higher) to earn credit for that class. Each semester-long class is worth one-half (0.5) credits.

Grade Classification

At OHVA, students are promoted to the next grade level based off the year they entered high school. However, this does NOT guarantee that a student will graduate at the end of their senior year. A guide to determine if the student is on track to graduate is as follows:

- 10th graders begin the school year with at least 5 credits.
- 11th graders begin the school year with at least 10 credits.
- 12th graders begin the school year with at least 15 credits.

Four-Year Plans

To complete this plan, circle the courses and level for your core-subject area classes you are interested in taking. Fill in the blanks for your elective classes. This is designed to help you understand the course progression and may not be what your schedule looks like over the next four years.

9th Grade Year

English: English 9 or English 10

Level: General or Honors

Math: Developmental Algebra or Algebra I

Level: General or Honors (*Honors only for Algebra I*)

Science: Physical Science

Social Studies: Modern World Studies

Level: General or Honors

PE/Health

Elective

First Semester: _____

Second Semester: _____

11th Grade Year

English: American Lit or British Lit

Level: General or Honors

Math: Geometry, Algebra II, Integrated Math III, or
Probability & Statistics

Level: General or Honors (*Honors only for Geometry
or Algebra II*)

Science: Earth Science or Chemistry

Level: General or Honors (*Honors only for Chemistry*)

Social Studies:

First Semester: Government

Second Semester: Economics

Elective

First Semester: _____

Second Semester: _____

Elective

First Semester: _____

Second Semester: _____

**Class of 2026 and beyond must earn 0.5 credits of Financial
Literacy*

10th Grade Year

English: English 10 or American Lit

Level: General or Honors

Math: Continuing Algebra or Geometry

Level: General or Honors (*Honors only for Geometry*)

Science: Biology

Level: General or Honors

Social Studies: Modern US History

Level: General or Honors

Elective: Fine Art course (Music Appreciation, Fine Art, or
Digital Arts 1 & 2)

Elective:

First Semester: _____

Second Semester: _____

12th Grade Year*

English: British Lit or CCP English

Level: General or Honors

Math: Integrated Math III, Algebra II, Probability &
Statistics, Pre-Calculus, or Practical Math

Level: General or Honors

Electives:

First Semester: _____

Second Semester: _____

Electives:

First Semester: _____

Second Semester: _____

Electives:

First Semester: _____

Second Semester: _____

Electives:

First Semester: _____

Second Semester: _____

Suggested 4 Year Plan for College-Bound Students

9th Grade Year

English: English 9 or English 10

Level: General or Honors

Math: Developmental Algebra or Algebra I

Level: General or Honors (*Honors only for Algebra I*)

Science: Physical Science

Social Studies: Modern World Studies

Level: General or Honors

PE/Health

Elective: World Language**

11th Grade Year

English: American Lit or British Lit

Level: General or Honors

Math: Geometry or Algebra II or Probability & Statistics

Level: General or Honors (*Honors not available for Probability*)

Science: Chemistry

Level: General or Honors

Social Studies:

First Semester: Government

Second Semester: Economics

Elective: World Language**

Elective:

First Semester: _____

Second Semester: _____

*Class of 2026 and beyond must earn 0.5 credits of Financial Literacy

***Please consult your choice college or university for admission criteria. Some schools require 3 years of the same world language for admission.*

10th Grade Year

English: English 10 or American Lit

Level: General or Honors

Math: Continuing Algebra or Geometry

Level: General or Honors (*Honors only available for Geometry*)

Science: Biology

Level: General or Honors

Social Studies: Modern US History

Level: General or Honors

Elective: World Language**

Elective: Fine Art course (Music Appreciation, Fine Art, or Digital Arts 1 & 2)

12th Grade Year*

English: British Lit or CCP English

Level: General or Honors

Math: Integrated Math III, Algebra II, Probability & Statistics, Pre-Calculus or Practical Math

Level: General or Honors

Science: Physics, Anatomy/Physiology, or another science elective

Level: General or Honors (*Honors only available for Physics*)

Social Studies Electives:

First Semester: _____

Second Semester: _____

Elective:

First Semester: _____

Second Semester: _____

Elective:

First Semester: _____

Second Semester: _____

Schedule Changes

Students may request a schedule change within the first 2 weeks of the start of their semester at OHVA. All schedule change requests must go through the student's assigned school counselor.

College Credit Plus

College Credit Plus allows qualified middle and high school students (grades 7-12) the opportunity to earn college and high school credit while still in middle/high school. Students must submit an Intent to Participate form by April 1, to participate in CCP for the 26-27 school or by November 1 to participate Spring of 2027 only. Visit OHVA's [CCP website](#) and contact your school counselor for more information.

Flex Credit

For students who would like to extend beyond what Ohio Virtual Academy offers, there is a flexible credit option. Flexible credit allows students to earn course credit for graduation. Students interested in pursuing flex credit will need to contact their assigned school counselor for the flex credit application. Students will need to fill out the application for flexible credit and then submit the completed application to their assigned school counselor by May 1st and work with their assigned counselor to develop a learning plan. Students and parents must attend a mandatory meeting with their assigned school counselor, principal, and a teacher of record. This must be completed prior to the student's flex credit experience.

Career Technical Education

Ohio Virtual Academy's Career Technical Education Program teaches career skills students need to be successful after high school. In addition to the core courses required for graduation, students' electives allow them to explore different career fields and gain skills that can help them be successful in the workplace and in college. Whether students intend to go to college, are working in their career field now, or plan to start their career right out of high school, the occupational programs offered can combine passion and interests with the skills needed to compete for jobs in high-demand fields. Visit our [website](#) for more information and offered pathways.

Credit Recovery

The goal of Credit Recovery is to give high school students the opportunity to graduate in a timely manner. This program has policies and procedures that allow students who have failed core courses (courses required for graduation) an opportunity to take a previously failed course at an accelerated pace. OHVA students may participate in Credit Recovery by adhering to the guidelines outlined below.

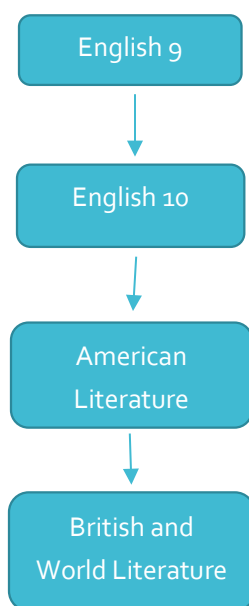
- Any student failing one or more core courses in grades 9-12 may be placed in the Credit Recovery program. Credit Recovery coursework/assessments are modified and constructed to be completed in an 8 – 9-week period.
- The courses in Credit Recovery are not intended to aid in early graduation. The courses are designed to help students who have fallen behind get back on track with their graduating class.
- Placement and use of Credit Recovery courses are at the sole discretion of the Grade Level Principal. Failure to comply with credit recovery policies may result in removal from the program and impact the student's ability to graduate.

Counselor Corner

This non graded course is unique for each student, as school counselors guide students through an in-depth exploration of their interests, abilities, and skills. Students explore their education and career interests, define goals, and create a path through high school that will get them there. In addition, this course serves as a "home base" where students and school counselors can address topics that are critical to ensuring success in high school and beyond. This course connects students with their individual school counselor and is one way that important information is communicated to the student.

Course Descriptions

English



English 9 - This general English 9 course includes engaging and interactive instruction about reading, writing, speaking and listening, and language, with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to grade 9. Throughout the course, students practice narrative, informational, and argument writing. Students also develop and deliver presentations and participate in discussions with their peers. *NCAA approved beginning with 25-26 school year.*

Course Length: 2 semesters

Meets Graduation Requirements in English

English 9 Honors - The College Prep/Honors English 9 course includes engaging and interactive instruction about reading, writing, speaking and listening, and language, with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to grade 9. Throughout the course, students practice narrative, informational, and argument writing. Students also develop and deliver presentations and participate in discussions with their peers.

This course includes all the topics in ENG108 as well as several extension activities. Each semester also includes an independent honors project. This is a college prep course. *NCAA approved beginning with 25-26 school year.*

Prerequisite: Teacher Placement

Course Length: 2 semesters

Meets Graduation Requirements in English

English 10 - The general English 10 course includes engaging and interactive instruction about reading, writing, speaking and listening, and language, with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to grade 10. Throughout the course, students practice narrative, informational, and argument writing. Students also develop and deliver presentations and participate in discussions with their peers. *NCAA approved beginning with 25-26 school year.*

Prerequisites: English 9 or equivalent

Course Length: 2 semesters

Meets Graduation Requirements in English

English 10 Honors - The College Prep/Honors English 10 course includes engaging and interactive instruction about reading, writing, speaking and listening, and language, with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to Grade 10. Throughout the course, students practice narrative, informative, and argument writing. Students also develop and deliver presentations and participate in discussions with their peers. This course includes all the topics in general English 10, as well as an independent honors project in each semester. This is a college prep course. *NCAA approved beginning with 25-26 school year.*

Prerequisites: English 9 or equivalent; Teacher Placement

Course Length: 2 semesters

Meets Graduation Requirements in English

American Literature – In this course, students read and analyze works of American literature from colonial to contemporary times, including poetry, short stories, novels, drama, and nonfiction. These works provide opportunities for text analysis, critical writing, creative projects, and online discussions. Students develop vocabulary skills and refresh their knowledge of grammar, usage, and mechanics in preparation for standardized tests. *NCAA approved beginning with 25-26 school year.*

Prerequisites: English 10 or equivalent

Course Length: 2 semesters

Meets Graduation Requirements in English

Honors American Literature – In this course, students read and analyze works of American literature from colonial to contemporary times, including poetry, short stories, novels, drama, and nonfiction. The literary works provide opportunities for text analysis, critical writing, creative projects, and online discussions. Students develop vocabulary skills and refresh their knowledge of grammar, usage, and mechanics in preparation for standardized tests. Students enrolled in this challenging course also complete independent projects that deepen their understanding of the themes and ideas presented in the curriculum. This is a college prep course. *NCAA approved beginning with 25-26 school year.*

Prerequisites: English 10 or equivalent; Teacher Placement

Course Length: 2 semesters

Meets Graduation Requirements in English

British and World Literature - Students read selections from British and world literature in a loosely organized chronological framework. They analyze the themes, styles, and structures of these texts and make thematic connections among diverse authors, periods, and settings. Students complete guided and independent writing assignments that refine their analytical skills. They have opportunities for creative expression in projects of their choice. Students also practice test-taking skills for standardized assessments in critical reading and writing. *NCAA approved beginning with 25-26 school year.*

Prerequisites: American Literature or equivalent

Course Length: 2 semesters

Meets Graduation Requirements in English

Honors British and World Literature - Students read selections from British and world literature in a loosely organized chronological framework. They analyze the themes, styles, and structures of these texts and make thematic connections among diverse authors, periods, and settings. Students work independently on many of their analyses and engage in creative collaboration with their peers. Students also practice test-taking skills for standardized assessments in critical reading and writing. This is a college prep course. *NCAA approved beginning with 25-26 school year.*

Prerequisites: American Literature or equivalent; Teacher Placement

Course Length: 2 semesters

Meets Graduation Requirements in English

Grammar and Composition - In the course, students will consider the themes of personal identity and coming of age as they engage in writing assignments designed to provide basic writing practice. Students will read several short literary pieces. Instruction will focus on ideas, organization, sentence fluency and conventions. This class can be taken in place of American Literature or British and World Literature in grade 11 or grade 12.

Video Introduction to Course

Prerequisites: English 10 or equivalent

Course Length: 2 semesters

Meets Graduation Requirements in English

English Electives

[Journalism Investigating the Truth 2](#) - Students are introduced to the historical importance of journalism in America. They study the basic principles of print and online journalism as they examine the role of printed news media in our society. They learn investigative skills, responsible reporting, and journalistic writing techniques as they read, respond to, and write their own news and feature articles. Students conduct interviews, research, write, and design their own publications.

[Video Introduction to Course](#)

Prerequisites: Grades 10-12 with demonstrated success in English

Course Length: 1 semester

Meets Graduation Requirements in English

[Creative Writing](#) - In this course, students explore a range of creative writing genres, including fiction, poetry, creative nonfiction, drama, and multimedia writing. They study examples of classic and contemporary selections, apply what they learn to their own writing, and develop proficiency in the writing process. They learn to evaluate the writings of others and apply evaluation criteria to their own work. By the end of the course, students will have created a well-developed portfolio of finished written works.

[Video Introduction to Course](#)

Prerequisites: Grades 10-12 with strong writing skills

Course Length: 2 semesters

Meets Graduation Requirements in English

[Mythology & Folklore](#) — Mighty heroes. Angry gods and goddesses. Cunning animals. Since the first people gathered around fires, mythology and folklore has been used as a way to make sense of humankind and our world. Beginning with an overview of mythology and different kinds of folklore, students will journey with ancient heroes as they slay dragons and outwit gods, follow fearless warrior women into battle, and watch as clever monsters outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore and see how these are still used to shape society today.

[Video Introduction to Course](#)

Prerequisites: Successful completion of English 10

Course Length: 1 semester

Meets Graduation Requirements in English

[Gothic Literature](#) - Since the eighteenth century, Gothic tales have influenced fiction writers and fascinated readers. This course focuses on the major themes found in Gothic literature and demonstrates how the core writing drivers produce a suspenseful environment for readers. It presents

some of the recurring themes and elements found in the genre. As they complete the course, students gain an understanding of and an appreciation for the complex nature of Gothic literature.

[Video Introduction to Course](#)

Prerequisites: Grades 11-12

Course Length: 1 semester

Meets Graduation Requirements in English

Math

Developmental Algebra	Algebra I		Algebra I/Honors		Algebra I/Honors
Continuing Algebra	Geometry		Geometry/Honors		Geometry/Honors
Geometry	Integrated Math III	Probability & Statistics	Algebra II	Probability & Statistics	Honors Algebra II
Integrated Math III or Probability & Statistics	Practical Math or Probability & Statistics	Practical Math or Integrated Math III	Practical Math or Probability & Statistics or CCP	Practical Math or Algebra II or CCP	Pre-Calculus or CCP

9th grade students will secure a recommendation for Algebra I automatically by earning 80% or higher in Math 8 AND attending class and working in the course regularly. Students with 79% or lower in Math 8 will be placed into Developmental Algebra for 9th grade.

[Developmental Algebra](#) - This is the first course in a two-year algebra sequence that concludes with Continuing Algebra. In this course, students begin to explore the tools and principles of algebra. Students learn to identify the structure and properties of the real number system; complete operations with integers and other rational numbers; work with square roots and irrational numbers; graph linear equations; solve linear equations and inequalities in one variable; and solve systems of linear equations. Sophisticated virtual manipulatives and online graphing tools help students visualize algebraic relationships. Developmental Algebra covers fewer topics than a one-year algebra course, providing students with more time to learn and practice key concepts and skills. After completing Developmental Algebra, students will be prepared to take Continuing Algebra.

Course Length: 2 semesters

Meets Graduation Requirements in Math

Continuing Algebra - This is the second course in a two-year algebra sequence. In this course, students build on what they learned in Developmental Algebra to complete their knowledge of all topics associated with a deep understanding of Algebra I. They learn about relations and functions, radicals and radical expressions, polynomials and their graphs, factoring expressions and using factoring to solve equations, solving quadratics, rational expressions, and logic and reasoning.

Prerequisites: Developmental Algebra

Course Length: 2 semesters

Meets Graduation Requirements in Math

Algebra I - The Summit Algebra 1 course is intended to formalize and extend the mathematics that students learned in the middle grades. Because it is built to follow revised middle school math courses, the course covers slightly different ground than previous versions of algebra. In this course, students deepen their understanding of linear and exponential relationships by contrasting them with each other. Students also apply linear models to data that exhibit a linear trend. The course also covers analyzing, solving, and using quadratic functions. *NCAA approved beginning with 25-26 school year.*

Prerequisites: Teacher placement

Course Length: 2 semesters

Meets Graduation Requirements in Math

Algebra I Honors – The Summit Algebra 1 course is intended to formalize and extend the mathematics that students learned in the middle grades. Because it is built to follow revised middle school math courses, the course covers slightly different ground than previous versions of Algebra. In this course, students deepen their understanding of linear and exponential relationships by contrasting them with each other. Students also apply linear models to data that exhibit a linear trend. The course also covers analyzing, solving, and using quadratic functions. *NCAA approved beginning with 25-26 school year.*

Prerequisites: Teacher Placement

Course Length: 2 semesters

Meets Graduation Requirements in Math

Geometry - This Summit Geometry course builds on the geometry covered in middle school to explore more complex geometric situations and deepen students' ability to explain geometric relationships, moving toward formal mathematical arguments. Specific topics include similarity and congruence, analytic geometry, circles, the Pythagorean theorem, right triangle trigonometry, analysis of three-dimensional objects, conic sections, and geometric modeling. *NCAA approved beginning with 25-26 school year.*

Prerequisites: Developmental Algebra/Continuing Algebra OR Algebra I

Course Length: 2 semesters

Meets Graduation Requirements in Math

Geometry Honors - This Summit Geometry Honors course builds on the geometry covered in middle school to explore more complex geometric situations and deepen students' ability to explain geometric relationships, moving toward formal mathematical arguments. Specific topics include similarity and congruence, analytic geometry, circles, the Pythagorean theorem, right triangle trigonometry, analysis of three-dimensional objects, conic sections, and geometric modeling. This course includes all the topics in MTH208 as well as several extension activities. Each semester also includes an independent honors project. *NCAA approved beginning with 25-26 school year.*

Prerequisites: A or B in Developmental Algebra/Continuing Algebra OR Algebra I AND Teacher Recommendation

Course Length: 2 semesters

Meets Graduation Requirements in Math

Algebra 2 - This Summit Algebra 2 course, students build on their work with linear, quadratic, and exponential functions, and extend their repertoire to include polynomial, rational, radical, and trigonometric functions. Students also expand their ability to model situations and solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The course covers sequences and series, probability distributions, and more advanced data analysis techniques. *NCAA approved beginning with 25-26 school year.*

Prerequisites: Geometry

Course Length: 2 semesters

Meets Graduation Requirements in Math

Honors Algebra 2 - This Summit Algebra 2 Honors course, students build on their work with linear, quadratic, and exponential functions, and extend their repertoire to include polynomial, rational, radical, and trigonometric functions. Students also expand their ability to model situations and solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The course covers sequences and series, probability distributions, and more advanced data analysis techniques. This course includes all the topics in MTH308 as well as several extension activities. Each semester also includes an independent honors project. *NCAA approved beginning with 25-26 school year.*

Prerequisites: A or B in Algebra I and Geometry AND Teacher Recommendation

Course Length: 2 semesters

Meets Graduation Requirements in Math

Integrated Math III - In this third or fourth-year high school math course, students expand on previous high school math topics including systems of equations and inequalities, polynomials, trigonometry,

statistics, and functions. The introduction of complex numbers leads to new adventures in factoring polynomials, solving polynomial equations, and graphing polynomials. Students work with radical and rational expressions and equations and extend their knowledge of exponential functions to inverses and logarithmic functions. In geometry, they learn about the unit circle and use trigonometric functions to model periodic processes. Other geometric topics include three-dimensional visualization, design and optimization, and real-world modeling. Students are introduced to piecewise and logistic functions and perform quadratic and exponential regressions. Finally, students use statistical and probability tools, such as the standard normal distribution, to understand data, and use simulations, experiments, and surveys to make inferences. Students take diagnostic tests at regular intervals to assess their current knowledge of fundamental content.

Algebra 2 equivalent. Open to 12th graders for Algebra 2 math credit. 11th grade SPED or students with a C/D in math can take this course. Not open to 9th or 10th grade students.

Prerequisites: Geometry

Course Length: 2 semesters

Meets Graduation Requirements in Math

Probability & Statistics - Students learn counting methods, probability, descriptive statistics, graphs of data, the normal curve, statistical inference, and linear regression. Proficiency is measured through frequent online and offline assessments, as well as asynchronous discussions. Problem-solving activities provide an opportunity for students to demonstrate their skills in real-world situations. Algebra 2 equivalent.

Prerequisites: Geometry

Course Length: 2 semesters

Meets Graduation Requirements in Math

Practical Math - In this course, students use math to solve real-world problems—and real-world problems to solidify their understanding of key mathematical topics. Data analysis, math modeling, and personal finance are key themes in this course. Specific topics of study include statistics, probability, graphs of statistical data, regression, finance, and budgeting. In addition, students learn how to use several mathematical models involving algebra and geometry to solve problems. Proficiency is measured through frequent online and offline assessments as well as class participation. Units focused on projects also allow students to apply and extend their math skills in real-world cases. *NCAA approved beginning with 25-26 school year.*

Prerequisites: Can be 4th math credit

Course Length: 2 semesters

Meets Graduation Requirements in Math

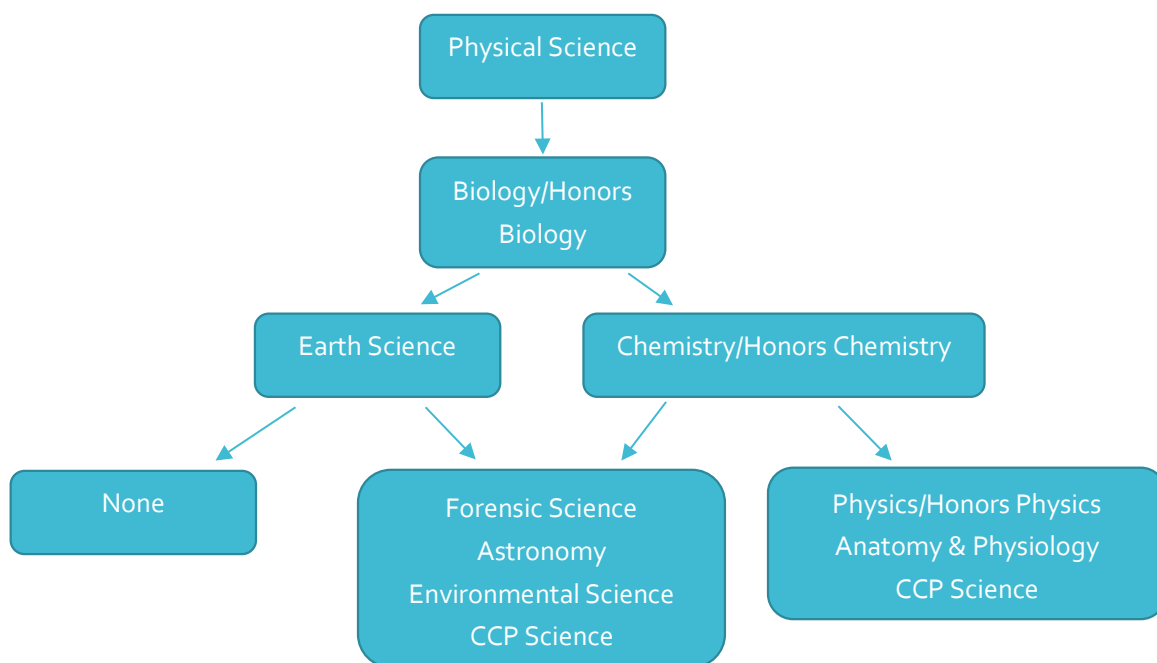
Pre-Calculus/Trigonometry - Pre-calculus weaves together concepts of algebra and geometry into a preparatory course for calculus. The course focuses on the mastery of critical skills and exposure to new skills necessary for success in subsequent math courses. Topics include quadratic, exponential, logarithmic, radical, polynomial, and rational functions; matrices; and conic sections in the first semester. The second semester covers an introduction to infinite series, trigonometric ratios, functions, and equations; inverse trigonometric functions; applications of trigonometry, including vectors; polar equations and polar form of complex numbers; arithmetic of complex numbers; and parametric equations. Connections are made throughout the course to calculus and a variety of other fields related to mathematics. Purposeful concentration is placed on how the concepts covered relate to each other. Demonstrating the connection between the algebra and the geometry of concepts highlights the interwoven nature of the study of mathematics. *NCAA approved beginning with 25-26 school year.*

Prerequisites: Grade of A – C in Honors Algebra 2

Course Length: 2 semesters

Meets Graduation Requirements in Math

Science



Physical Science - Students explore the relationship between matter and energy by investigating force and motion, the structure of atoms, the structure and properties of matter, chemical reactions, and the interactions of energy and matter. Students develop skills in measuring, solving problems, using laboratory apparatuses, following safety procedures, and adhering to experimental procedures.

Students focus on inquiry-based learning with laboratory investigations and experiences. *NCAA approved beginning with 25-26 school year.*

Course Length: 2 Semesters

Meets Graduation Requirements in Science (Physical)

Biology - In this comprehensive course, students investigate the chemistry of living things: the cell, genetics, evolution, the structure and function of living things, and ecology. The program consists of in-depth online lessons, including extensive animations, an associated reference book, collaborative explorations, and laboratory experiments students can conduct at home. *NCAA approved beginning with 25-26 school year.*

Prerequisites: Physical Science

Course Length: 2 semesters

Meets Graduation Requirements in Science (Life)

Honors Biology - This course provides students with a challenging honors-level biology curriculum, focusing on the chemistry of living things: the cell, genetics, evolution, the structure and function of living things, and ecology. The program consists of advanced online lessons, including extensive animations, an associated reference book, collaborative explorations, and laboratory experiments students can conduct at home. Honors activities include debates, research papers, and extended laboratories. *NCAA approved beginning with 25-26 school year.*

Prerequisites: A or B in Physical Science

Course Length: 2 semesters

Meets Graduation Requirements in Science (Life)

Earth Science - This course provides students with a comprehensive earth science curriculum, focusing on geology, oceanography, astronomy, weather, and climate. The program consists of in-depth online lessons, an associated reference book, collaborative activities, and laboratories students can conduct at home. The course prepares students for further studies in geology, meteorology, oceanography, and astronomy courses, and gives them practical experience in implementing scientific methods. *NCAA approved beginning with 25-26 school year.*

Prerequisites: Physical Science and Biology

Course Length: 2 semesters

Meets Graduation Requirements in Science (Advanced)

Chemistry - This course gives students a solid basis to move on to future studies. The course provides an in-depth survey of all key areas, including atomic structure, chemical bonding and reactions, solutions, stoichiometry, thermochemistry, organic chemistry, and nuclear chemistry. The course

includes direct online instruction, laboratories, and related assessments, used with a problem-solving book. Recommended for college-bound students. *NCAA approved beginning with 25-26 school year.*

Prerequisites: Physical Science, Biology, Algebra I with C average or higher

Course Length: 2 semesters

Meets Graduation Requirements in Science (Advanced)

Honors Chemistry - This advanced course gives students a solid basis to move on to more advanced courses. The challenging course surveys all key areas, including atomic structure, chemical bonding and reactions, solutions, stoichiometry, thermochemistry, organic chemistry, and nuclear chemistry, enhanced with challenging model problems and assessments. Students complete community-based written research projects, treat aspects of chemistry that require individual research and reporting, and participate in online threaded discussions. *NCAA approved beginning with 25-26 school year.*

Prerequisites: Physical Science, Biology, Algebra I with B average or higher

Course Length: 2 semesters

Meets Graduation Requirements in Science (Advanced)

Physics - This course provides a comprehensive survey of all key areas: physical systems, measurement, kinematics, dynamics, momentum, energy, thermodynamics, waves, electricity, and magnetism, and introduces students to modern physics topics such as quantum theory and the atomic nucleus. The course gives students a solid basis to move on to more advanced courses later in their academic careers. The program consists of online instruction, laboratories, and related assessments, plus an associated problem-solving book. *NCAA approved beginning with 25-26 school year.*

Prerequisites: C average or higher in Chemistry; currently enrolled in Pre-Calculus or higher

Course Length: 2 semesters

Meets Graduation Requirements in Science (Advanced)

Honors Physics - This advanced course surveys all key areas: physical systems, measurement, kinematics, dynamics, momentum, energy, thermodynamics, waves, electricity, and magnetism, and introduces students to modern physics topics such as quantum theory and the atomic nucleus. Additional honors assignments include debates, research papers, and extended laboratories. The course gives a solid basis for moving on to more advanced college physics courses. The program consists of online instruction, and related assessments, plus an associated problem-solving book. *NCAA approved beginning with 25-26 school year.*

Prerequisites: B average or higher in Chemistry; currently enrolled in Pre-Calculus or higher

Course Length: 2 semesters

Meets Graduation Requirements in Science (Advanced)

Anatomy & Physiology - Starting with the relationship between anatomy and physiology, students will then learn about cell structure and their processes. Learners will also discover the functions and purposes of the skeletal, muscular, nervous, and cardiovascular systems, as well as diseases that affect those systems. Students will learn about the structure, function, and interrelation between the lymphatic, immune, respiratory, digestive, urinary, and the endocrine systems. The reproductive system is also discussed along with hereditary traits and genetics. Finally, students will explore the importance of accurate patient documentation as well as technology used in the industry.

Prerequisites: Physical Science, Biology, Chemistry; grades 11-12

Course Length: 2 semesters

Meets Graduation Requirements in Science (Advanced)

Science Elective Offerings

Environmental Science - This course surveys key topic areas, including the application of scientific process to environmental analysis; ecology; energy flow; ecological structures; earth systems; and atmospheric, land, and water science. Topics also include the management of natural resources and analysis of private and governmental decisions involving the environment. Students explore actual case studies and conduct five hands-on, unit-long research activities, learning that political and private decisions about the environment and the use of resources require accurate application of scientific processes, including proper data collection and responsible conclusions.

Video Introduction to Course

Prerequisites: Physical Science, Biology; Grades 11-12

Course Length: 1 semester

Meets Graduation Requirements in Science (Advanced)

Forensic Science - This course surveys key topics in forensic science, including the application of the scientific process to forensic analysis, procedures and principles of crime scene investigation, physical and trace evidence, and the law and courtroom procedures from the perspective of the forensic scientist. Through online lessons, laboratories, and analysis of fictional crime scenarios, students learn about forensic tools, technical resources, forming and testing hypotheses, proper data collection, and responsible conclusions.

Video Introduction to Course

Prerequisites: Physical Science, Biology; Grades 11-12

Course Length: 1 semester

Meets Graduation Requirements in Science (Advanced)

Astronomy - Follow your enthusiasm for space by introducing yourself to the study of astronomy. This course will include topics such as astronomy's history and development, basic scientific laws of motion

and gravity, the concepts of modern astronomy, and the methods used by astronomers to learn more about the universe. Further knowledge is gained through the study of galaxies, stars, and the origin of the universe.

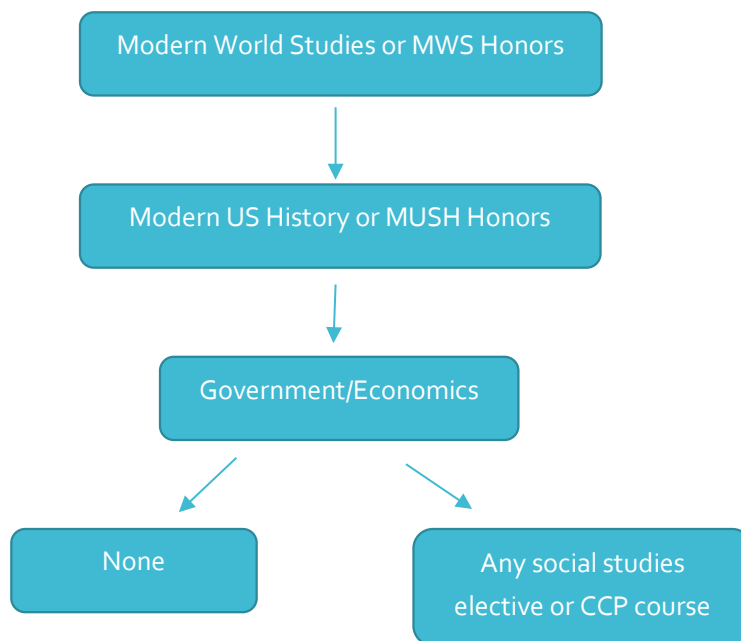
Video Introduction to Course

Prerequisites: Physical Science, Biology; Grades 11-12

Course Length: 1 semester

Meets Graduation Requirements in Science (Advanced)

Social Studies



Modern World Studies - In this comprehensive course, students follow the history of the world from approximately 1870 to the present. They begin with a study of events leading up to 1914, including the Second Industrial Revolution and the imperialism that accompanied it. Their focus then shifts to the contemporary era, including two world wars, the Great Depression, and global Cold War tensions. Students examine both the staggering problems and astounding accomplishments of the twentieth century, with a focus on political and social history. Students also explore topics in physical and human geography and investigate issues of concern in the contemporary world. Online lessons help students organize study, explore topics, review in preparation for assessments, and practice sophisticated skills of historical thinking and analysis. Activities include analyzing primary sources and maps, creating timelines, completing projects and written assignments, and conducting independent research. *NCAA approved beginning with 25-26 school year.*

Course Length: 2 semesters

Meets Graduation Requirements in Social Studies

Modern World Studies Honors - In this advanced course, students investigate the history of the world from approximately 1870 to the present. They begin with an analysis of events leading up to 1914, including the Second Industrial Revolution and the imperialism that accompanied it. Their focus then shifts to the contemporary era, including two world wars, the Great Depression, and global Cold War tensions. Students undertake an in-depth examination of both the staggering problems and astounding accomplishments of the twentieth century, with a focus on political and social history. Students also explore advanced topics in physical and human geography and investigate issues of concern in the contemporary world. Activities include analyzing primary sources and maps, creating timelines, completing projects and written assignments, and conducting research. Students complete independent projects each semester. *NCAA approved beginning with 25-26 school year.*

Prerequisites: A or B in previous social studies class; Teacher Recommendation

Course Length: 2 semesters

Meets Graduation Requirements in Social Studies

Modern US History - This course is a full-year survey that provides students with a comprehensive view of American history from the industrial revolution of the late nineteenth century to recent events. Readings are drawn from *The American Odyssey: A History of the United States*. Online lessons help students organize study, explore topics in-depth, review in preparation for assessments, and practice skills of historical thinking and analysis. Activities include analyzing primary sources and maps, creating timelines, completing projects and written assignments, and conducting independent research. *NCAA approved beginning with 25-26 school year.*

Course Length: 2 semesters

Meets Graduation Requirements in Social Studies (American History)

Modern US History Honors - This course is a challenging full-year survey that provides students with a comprehensive view of American history from the industrial revolution of the late nineteenth century to recent events. Readings are drawn from K12's *The American Odyssey: A History of the United States*. Online lessons help students organize study, explore topics in-depth, review in preparation for assessments, and practice advanced skills of historical thinking and analysis. Activities include analyzing primary sources and maps, creating timelines, completing projects and written assignments, and conducting independent research. Students complete independent projects each semester. *NCAA approved beginning with 25-26 school year.*

Prerequisites: A in a previous honors social studies class or Teacher Recommendation

Course Length: 2 semesters

Meets Graduation Requirements in Social Studies (American History)

[US Government & Politics](#) - This course studies the history, organization, and functions of the United States government. Beginning with the Declaration of Independence and continuing through to the present day, students explore the relationship between individual Americans and our governing bodies. Students take a close look at the political culture of our country and gain insight into the challenges faced by citizens, elected government officials, political activists, and others. Students also learn about the roles of political parties, interest groups, the media, and the Supreme Court, and discuss their own views on current political issues. *NCAA approved beginning with 25-26 school year.*

Prerequisites: US History; grades 11-12

Course Length: Fall Semester only

Meets Graduation Requirements in Social Studies

[US & Global Economics](#) - In this course on economic principles, students explore choices they face as producers, consumers, investors, and taxpayers. Students apply what they learn to real-world simulation problems. Topics of study include markets from historic and contemporary perspectives; supply and demand; theories of early economic philosophers such as Adam Smith and David Ricardo; theories of value; money (what it is, how it evolved, the role of banks, investment houses, and the Federal Reserve); Keynesian economics; how capitalism functions, focusing on productivity, wages, investment, and growth; issues of capitalism such as unemployment, inflation, and the national debt; and a survey of markets in such areas as China, Europe, and the Middle East. *NCAA approved beginning with 25-26 school year.*

Prerequisites: US History; grades 11-12

Course Length: Spring Semester only

Meets Graduation Requirements in Social Studies and Financial Literacy requirement for Classes of 2025 and prior.

Social Studies Elective Offerings

[Intro to Anthropology](#) - This course presents a behavioral science that focuses on the study of humanity and culture. The course covers the foundations of the five main branches of anthropology including physical, social, linguistic, archeological, and cultural. You are provided the opportunity to apply your observational skills to the real-life study of cultures in the United States and around the world.

[Video Introduction to Course](#)

Prerequisites: Grades 11-12

Course Length: Fall Semester only

Meets Graduation Requirements in Social Studies

[Intro to Archaeology](#) - George Santayana once said, "Those who cannot remember the past are condemned to repeat it." The field of archaeology helps us better understand the events and societies

of the past that have helped shape our modern world. This course focuses on the techniques, methods, and theories that guide the study of the past. Students learn how archaeological research is conducted and interpreted as well as how artifacts are located and preserved. Finally, students learn about the relationship of material items to culture and what we can learn about past societies from these items.

[Video Introduction to Course](#)

Prerequisites: Grades 11-12

Course Length: Spring Semester only

Meets Graduation Requirements in Social Studies

[Psychology](#) - In this one-semester course, students investigate why human beings think and act the way they do. This is an introductory course that broadly covers several areas of psychology. Instructional material presents theories and current research for students to critically evaluate and understand. Each unit introduces terminology, theories, and research that are critical to the understanding of psychology and includes tutorials and interactive exercises. Students learn how to define and use key psychology terms and how to apply psychological principles to their own lives. Unit topics include: Methods of Study, Biological Basis for Behavior, Learning and Memory, Development and Individual Differences, and Psychological Disorders.

[Video Introduction to Course](#)

Prerequisites: Grades 11-12

Course Length: 1 Semester

Meets Graduation Requirements in Social Studies

[Sociology I & II](#) - The world is becoming more complex. How do your beliefs, values, and behavior affect the people around you and the world in which you live? Students examine social problems in the increasingly connected world and learn how human relationships can strongly influence and impact their lives. Exciting online video journeys to an array of areas in the sociological world are an important component of this relevant and engaging course.

[Video Introduction to Course](#)

Prerequisites: Grades 11-12

Course Length: 2 Semesters

Meets Graduation Requirements in Social Studies

[Geography and World Cultures](#) - This course examines a broad range of geographical perspectives covering all the major regions of the world. Students clearly see the similarities and differences among the regions as they explore the locations and physical characteristics, including absolute and relative location, climate, and significant geographical features. They look at each region from cultural, economic, and political perspectives, and closely examine the human impact on each region. Students

take diagnostic tests that assess their current knowledge and generate individualized study plans, so students can focus on topics that need review. Audio readings and vocabulary lists in English and Spanish support reading comprehension.

[Video Introduction to Course](#)

Prerequisites: Grades 9-12

Course Length: 2 Semesters

Meets Graduation Requirements in Social Studies

Physical Education/Health

[Physical Education](#) - This course combines online instructional guidance with student participation in weekly cardiovascular, aerobic, muscle-toning, and other activities. Students fulfill course requirements by keeping weekly logs of their physical activity. The course promotes the value of lifetime physical activity and includes instruction in injury prevention, nutrition and diet, and stress management. Students may enroll in the course for either one or two semesters and repeat for further semesters as needed to fulfill state requirements.

[Video Introduction to Course](#)

Course Length: 1 Semester

Meets Graduation Requirements in Physical Education

[Skills for Health](#) - This course focuses on important skills and knowledge in nutrition; physical activity; the dangers of substance use and abuse; injury prevention and safety; growth and development; and personal health, environmental conservation, and community health resources. The curriculum is designed around topics and situations that engage student discussion and motivate students to analyze internal and external influences on their health-related decisions. The course helps students build the skills they need to protect, enhance, and promote their own health and the health of others.

[Video Introduction to Course](#)

Course Length: 1 Semester

Meets Graduation Requirements in Health

Fine Art

[Fine Art](#) – This course combines art history, appreciation, and analysis, while engaging students in hands-on creative projects. Lessons introduce major periods and movements in art history while focusing on masterworks and the intellectual, technical, and creative processes behind those works. Studio lessons provide opportunities for drawing, painting, sculpting, and other creative endeavors.

[Video Introduction to Course](#)

Prerequisite: Grades 10-12

Course Length: 2 Semesters

Meets Graduation Requirements in Fine Art

Music Appreciation – This course introduces students to the history, theory, and genres of music. The first semester covers basic music theory concepts as well as early musical forms, classical music, patriotic and nationalistic music, and twentieth-century music. The second semester presents modern traditions, including American jazz, gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip hop. The course explores the history of music, from the surviving examples of rudimentary musical forms through to contemporary pieces from around the world.

Video Introduction to Course

Prerequisite: Grades 10-12

Course Length: 2 Semesters

Meets Graduation Requirements in Fine Art

Digital Arts I - In this exploratory course, students learn the elements and principles of design as well as foundational concepts of visual communication. While surveying a variety of media and art, students use image editing, animation, and digital drawing to put into practice the art principles they have learned. They explore career opportunities in the design, production, display, and presentation of digital artwork. They respond to the artwork of others and learn how to combine artistic elements to create finished pieces that effectively communicate their ideas.

Video Introduction to Course

Prerequisite: Grades 10-12

Course Length: Fall Semester Only

Meets Graduation Requirements in Fine Art (0.5 credits)

Digital Arts II - Students build on the skills and concepts they learned in Digital Arts I as they develop their vocabulary of digital design elements. By the end of the course, they will have created a collection of digital art projects for their digital design portfolio.

Video Introduction to Course

Prerequisite: Digital Arts I, Grades 10-12

Course Length: Spring Semester Only

Meets Graduation Requirements in Fine Art (0.5 credits)

Electives

Business

Intro to Bus & Tech – No matter what career you're planning to pursue, excellent professional communication will be key to your success. Upgrade your abilities in speaking, listening,

writing, using, and reading body language, and communicating in teams and groups. Discover how to plan, create, and deliver business presentations and communicate through graphics. In no time, you'll be communicating with confidence, standing out from your peers, and impressing your employer.

[Video Introduction to Course](#)

Prerequisite: Grades 9-12

Course Length: 1 Semester

Meets Graduation Requirements in Electives

[Financial Literacy Fundamentals](#) – In this course, students will explore their choices as producers, consumers, investors, and taxpayers. In addition, they will learn financial literacy skills emphasizing investments, markets, and taxation. Students will apply what they learn to real-world simulation problems. Topics of study include markets from historical and contemporary perspectives; supply and demand; budgeting; understanding creditworthiness and credit reports; saving options; debt reduction; theories of early economic philosophers such as Adam Smith and David Ricardo; theories of value; money (what it is, how it evolved, and the role of banks, investment houses, and the Federal Reserve); Keynesian economics; how capitalism functions, focusing on productivity, wages, investment, and growth; issues of capitalism, such as unemployment, inflation, and the national debt; profiles of individuals who are making their mark in business and economics; and a survey of markets in such areas as China, Europe, and the Middle East.

[Video Introduction to Course](#)

Prerequisite: Grades 9-12

Course Length: 1 Semester

Meets Graduation Requirements in Financial Literacy and Electives

[Entrepreneurship](#) - In this introductory business course, students learn the basics of planning and launching their own successful business. Whether they want to start their own money-making business or create a non-profit to help others, this course helps students develop the core skills they need to be successful. They learn how to develop new business ideas, attract investors, market their business, and manage expenses.

[Video Introduction to Course](#)

Prerequisite: Grades 11-12

Course Length: Fall Semester only

Meets Graduation Requirements in Electives

[Entrep & Small Business](#) – Students build on the business concepts they learned in Entrepreneurship I. Students continue to explore the different functions of business, while refining their technology and

communication skills in speaking, writing, networking, negotiating, and listening. The purpose of this course is to prepare students to launch a small business venture.

[Video Introduction to Course](#)

Prerequisite: Entrepreneurship I; Grades 11-12

Course Length: Spring Semester only

Meets Graduation Requirements in Electives

[Marketing, Advertising, & Sales A](#)- Students find out what it takes to market a product or service in today's fast-paced business environment. They learn the fundamentals of marketing using real-world business examples. They learn about buyer behavior, marketing research principles, demand analysis, distribution, financing, pricing, and product management.

[Video Introduction to Course](#)

Prerequisite: Grades 11-12

Course Length: Fall Semester only

Meets Graduation Requirements in Electives

[Marketing, Advertising, & Sales B](#) – Students build on the skills and concepts learned in Marketing 1 to develop a basic understanding of marketing principles and techniques. The course encourages students to think like entrepreneurs and begin preparing for a career in business and marketing. By the end of the course, students will understand what it takes to start a small business venture.

[Video Introduction to Course](#)

Prerequisite: Marketing I; Grades 11-12

Course Length: Spring Semester only

Meets Graduation Requirements in Electives

[Sports & Entertainment Mktg](#) – Students who have wished to play sports professionally or who have dreamed of becoming an agent for a celebrity entertainer have an interest in sports and entertainment marketing. Although this particular form of marketing bears some resemblance to traditional marketing, there are many differences as well - including a lot more glitz and glamour! In this course, students have the opportunity to explore basic marketing principles and delve deeper into the multibillion-dollar sports and entertainment marketing industry. Students learn how professional athletes, sports teams, and well-known entertainers are marketed as commodities and how some of them become billionaires as a result. For students who have ever wondered about how things work behind the scenes of a major sporting event such as the Super Bowl or even entertained the idea of playing a role in such an event, this course introduces the fundamentals of such a career.

[Video Introduction to Course](#)

Prerequisite: Grades 10-12

Course Length: 1 Semester

Meets Graduation Requirements in Electives

Accounting 1 - This is the first semester of a two-semester course. The course teaches accounting while placing emphasis on conceptual understanding and financial statement analysis to encourage students to apply accounting concepts to real-world situations and make informed business decisions. Topics include transactions and methods of accounting for both service and merchandising businesses. Accounting 1 prepares students for the NOCTI Accounting-Basic credential.

Video Introduction to Course

Prerequisite: Grades 10-12

Course Length: Fall Semester only

Meets Graduation Requirements in Electives

Accounting 2 - This is the second semester of a two-semester course. The course continues to teach accounting while placing emphasis on conceptual understanding and financial statement analysis to encourage students to apply accounting concepts to real-world situations and make informed business decisions. Topics include transactions and methods of accounting for both service and merchandising businesses. Accounting 2 prepares students for the NOCTI Accounting-Advanced credential.

Video Introduction to Course

Prerequisite: Accounting I; Grades 10-12

Course Length: Spring Semester only

Meets Graduation Requirements in Electives

Principles of Bus, Mktg, & Finance 1 (Fin Lit Credit) – Discover the fundamental knowledge that will help you pursue a career in business, as well as always generating interest and buzz around the products and services offered. Explore different types of businesses and ownership forms, the impact of governments on business, and the marketing of goods and services. Learn about globalization, free trade, and various economic systems, as well as the impact of technology on business, business ethics, and social responsibility.

Video Introduction to Course

Prerequisite: Grades 9-10

Course Length: 1 Semester

Meets Graduation Requirements in Financial Literacy and Electives

Technology Electives

[Professional Photography 1](#) – Have you wondered how professional photographers manage to capture that perfect image? Gain a better understanding of photography by exploring camera functions and the elements of composition while putting theory into practice by taking your own spectacular shots! Learn how to display your work for exhibitions and develop skills important for a career as a photographer.

[Video Introduction to Course](#)

Prerequisite: Grades 9-12; access to a digital camera (can be on phone or tablet) is the only required equipment

Course Length: 1 Semester

Meets Graduation Requirements in Electives

[Graphic Design & Illustration A](#) – This introductory design course is for students who want to create compelling, professional-looking graphic designs and photos. Students learn the basics of composition, color, and layout through the use of hands-on projects that allow them to use their creativity while developing important foundational skills. They use GIMP software to create a graphic design portfolio with a wide variety of projects involving the mastery of technical topics, such as working with layers and masks, adding special effects, and effectively using typefaces to create visual impact. The projects help students develop the skills they need to create and edit images of their own.

[Video Introduction to Course](#)

Prerequisite: Grades 9-12

Course Length: 1 Semester

Meets Graduation Requirements in Electives

[Web Design](#) – This one-semester course introduces students to the mechanics and elements of web design and HTML, and the concepts of planning and organizing websites. Students engage in a variety of project-based assessments to evaluate their understanding and progress. After completing the course, students are able to understand the planning and organization of a website, the elements of design and HTML. Students also learn how to use a WYSIWIG editor and other online tools to create a website.

[Video Introduction to Course](#)

Prerequisite: Grades 10-12

Course Length: 1 Semester

Meets Graduation Requirements in Electives

[Foundations of Game Design 1](#) - With this course, students will learn about different video game software and hardware, various gaming platforms, the technical skills necessary to design games,

troubleshooting and Internet safety techniques, and the history of gaming. Students will even have the opportunity to create their own plan for a 2D video game! With the knowledge and skills students will gain in this course, they can take their hobby and turn it into a potential career.

[Video Introduction to Course](#)

Prerequisite: Grades 10-12

Course Length: Fall Semester only

Meets Graduation Requirements in Electives

[Foundations of Game Design 2](#) - We live in a technologically advanced world. And a huge part of that world is based in virtual reality and video games. Do you enjoy playing video games? Have you ever thought about designing your own video game? By signing up for Game Design II, you will have the opportunity to explore all things related to video game design. This course will give you the skills to conceptualize, design, and fully create your very own video game. Explore various video game software and hardware, sharpen your coding skills, learn about game storylines, player progression, and algorithmic decision making. This course allows you to analyze player goals, player actions, rewards, and challenges, among many other game play components. Utilize twenty-first century skills involving creativity, critical thinking, communication, collaboration, and technical expertise. When you sign up for Game Design II, you are putting yourself at the forefront of a future in technology!

[Video Introduction to Course](#)

Prerequisite: Game Design 1; Grades 10-12

Course Length: Spring Semester only

Meets Graduation Requirements in Electives

[2D Animation & 3D Modeling A](#) – Are you inherently creative? Do you have an eye for drawing, technology, and timing? If so, 2D Animation is the course for you! 2D animation creates movement in a two-dimensional artistic space. And in this course, you will learn the necessary skills to do just that. 2D Animation will give you the tools to conceptualize and bring your animation dreams to life! Using a variety of software and design programs, you'll have the power to transform your creative notions into reality! Design, define, and complete a variety of digital design projects including creating your own website! Learning about 2D Animation could lead to a thriving career in the growing world of technology and animation!

[Video Introduction to Course](#)

Prerequisite: Grades 10-12

Course Length: Fall Semester only

Meets Graduation Requirements in Electives

[2D Animation & 3D Modeling B](#) – Are you interested in a career in technology? Are you curious about working in fields like virtual reality, video game design, marketing, television and motion pictures, or

digital imaging? If so, this course in 3D Modeling is a great place to start! 3D Modeling is the foundation for all these career paths. Gain a deeper understanding of graphic design and illustration as you use 3D animation software to create virtual three-dimensional design projects. Hone in on your drawing, photography, and 3D construction. This course will help develop the skills needed to navigate within a 3D digital modeling workspace while rendering 3D models and is a good introduction to careers in the fast-growing field of technology and design!

[Video Introduction to Course](#)

Prerequisite: 2D Animation & 3D Modeling A; Grades 10-12

Course Length: Spring Semester only

Meets Graduation Requirements in Electives

[Computer Literacy](#) – In this introductory course, students become familiar with the basic principles of a personal computer, including the internal hardware, operating system, and software applications. Students gain practice in using key applications such as word processing, spreadsheet, and presentation software, as well as understand social and ethical issues around the Internet, information, and security.

[Video Introduction to Course](#)

Prerequisite: Grades 9-12

Course Length: 1 Semester

Meets Graduation Requirements in Electives

[Computer Science Principles](#) – TCH220-PBL Computer Science Principles is a CodeHS course that introduces students to the foundational concepts of computer science and explores the impact computing and technology have on our society. The course utilizes a project-based learning approach.

With a unique focus on creative problem solving and real-world applications, the CodeHS Computer Science Principles course gives students the opportunity to explore several important topics of computing using their own ideas and creativity, use the power of computing to create artifacts of personal value, and develop an interest in computer science that will foster further endeavors in the field.

[Video Introduction to Course](#)

Prerequisite: Grades 9-12

Course Length: 1 Semester

Meets Graduation Requirements in Electives

[Foundations of Cybersecurity](#) – Cybersecurity is a CodeHS course that teaches students foundational cybersecurity topics including digital citizenship and cyber hygiene, the basics of cryptography, software security, networking fundamentals, and basic system administration. Students will complete projects at the end of each module, and a culminating course project completing a simulated hack walkthrough.

Students will learn basic SQL, and will utilize basic HTML, and JavaScript with specific contexts and will be provided support within those contexts.

[Video Introduction to Course](#)

Prerequisite: Grades 10-12

Course Length: 1 Semester

Meets Graduation Requirements in Electives

CTE Exploration Electives

[Business and Marketing Explorations](#) – This course is designed as an exploration of the business career pathways. Students will get an introduction to business careers so that they can better assess which pathway to pursue. In this course students explore basic concepts in the broad areas of business and marketing, as well as career options in each area. Students study the concepts of marketing, financial management, and human resource management, in addition to other common business-related functions. Students complete projects to develop a deeper understanding of the roles these business functions play.

[Video Introduction to Course](#)

Prerequisite: Grades 9-10

Course Length: 1 Semester

Meets Graduation Requirements in Electives

[Career Exploration & Healthcare](#) – This course is designed as an exploration of the healthcare career pathways. Students will get an introduction to healthcare careers so that they can better assess which pathway to pursue. In this course students explore basic concepts in the broad areas of healthcare, as well as career options in each area. Students study the concepts of disease prevention, personal health management, and social work, in addition to other common health related functions. Students complete projects to develop a deeper understanding of the roles these healthcare functions play.

[Video Introduction to Course](#)

Prerequisite: Grades 9-10

Course Length: 1 Semester

Meets Graduation Requirements in Electives

[Prin of Engineering & Tech A](#) – This course guides students through an investigation of engineering careers. Students are introduced to the basics of engineering, learn how to turn problems into ideas, and develop a basic understanding of civil, mechanical, chemical, and biological engineering.

[Video Introduction to Course](#)

Prerequisite: Grades 9-10

Course Length: 1 Semester

Meets Graduation Requirements in Electives

Ag & Natural Resources Principles – This course is designed as an exploration of the agriculture career pathways. Students will get an introduction to agriculture careers so that they can better assess which pathway to pursue. In this course students explore basic concepts in the broad areas of agribusiness and Agri science, as well as career options in each area. Students study the concepts of horticulture, natural resources, and livestock production, in addition to other common agriculture related functions. Students complete projects to develop a deeper understanding of the roles these agricultural functions play.

Video Introduction to Course

Prerequisite: Grades 9-10

Course Length: 1 Semester

Meets Graduation Requirements in Electives

Principles of IT – This course is designed as an exploration of the information technology career pathways. Students will get an introduction to information technology careers so that they can better assess which pathway to pursue. In this course students explore basic concepts in the broad areas of information technology, as well as career options in each area. Students study the concepts of networking information support, web and digital communications, and programming and software development.

Video Introduction to Course

Prerequisite: Grades 9-10

Course Length: 1 Semester

Meets Graduation Requirements in Electives

Education and Training Explorations – This field experience course is designed to expose students who are interested in early childhood education to all grade bands of classrooms. Students will coordinate with OHVA teachers to observe in their classrooms, then complete a reflection on each experience. Students will also connect with a range of other educational staff members such as principal, counselor, advisor, etc.

Video Introduction to Course

Prerequisite: Grades 9-10

Course Length: 1 Semester

Meets Graduation Requirements in Electives

Arts, AV, Communications Principles - This course is a Project Based Learning course (PBL). This course is designed as an exploration of the arts, audio/video technology, and communications pathways. Students will get an introduction to arts, audio/video technology, and communications careers so that

they can better assess which pathway to pursue. In this course students explore basic concepts in the broad areas of art, audio/video technology, and communication, as well as career options in each area. Students study the concepts of technology skills, audio/video technology, communications, art appreciation, visual and performing arts, journalism and broadcasting, and telecommunications. Students complete projects to develop a deeper understanding of the essential skills and knowledge required for a career in arts, audio/video, or communications.

[Video Introduction to Course](#)

Prerequisite: Grades 9-10

Course Length: 1 Semester

Meets Graduation Requirements in Electives

[Criminal Justice Explorations \(Public Service Explorations\)](#) - This course explores the public services career pathway, specifically the law enforcement and corrections careers within the pathway. It also covers important skills needed for employment in the field, including information literacy, problem solving, communication skills, and teamwork.

Prerequisite: Grades 9-10

Course Length: 1 Semester

Meets Graduation Requirements in Electives

[Career Planning](#) - Students use an informative interactive process to explore career and life options in this one-semester elective. They begin with a thorough examination of their own interests, aptitudes, achievements, and personality styles. Instructional material then helps them match job market information, interview techniques, training requirements, and educational paths to potential careers that suit their strengths and personal priorities. Successfully completing this course gives students the ability to identify and describe their personal interests, aptitudes, and lifestyle goals; locate and evaluate information about different careers; identify the skills and knowledge needed for careers of interest and how to obtain them; and create an entrepreneurial business plan.

[Video Introduction to Course](#)

Prerequisite: Grade 9 only

Course Length: 1 Semester

Meets Graduation Requirements in Electives

General Electives

[Family and Consumer Science](#) –In this course, students develop skills and knowledge to help them transition into adult roles within the family. They learn to make wise consumer choices, prepare nutritious meals, contribute effectively as part of a team, manage a household budget, and balance roles of work and family. They gain an appreciation for the responsibilities of family members throughout the life span and the contributions to the well-being of the family and the community.

Video Introduction to Course

Prerequisite: Health; Grades 10-12

Course Length: 1 Semester

Meets Graduation Requirements in Electives

Nutrition and Wellness – This half-credit course will introduce the student to an overview of good nutrition principles that are needed for human physical and mental wellness. Discussion of digestion, basic nutrients, weight management, sports and fitness, and life-span nutrition is included. Application to today's food and eating trends, plus learning to assess for reliable nutrition information is emphasized.

Video Introduction to Course

Prerequisite: Health; Grades 10-12

Course Length: 1 Semester

Meets Graduation Requirements in Electives

Life Skills – This one-semester elective is designed to increase students' knowledge of and ability in using the skills necessary for everyday living. Life Skills emphasizes defining personal values, goal setting and planning, and solving problems. Instructional material focuses on dealing with media and peer pressure, communicating and relationships, working with others, avoiding and/or resolving conflict, decision-making, wellness and personal safety, aspects of good citizenship, environmental awareness, and how students can contribute to their own community. The course is organized in six units that cover the following topics: Course Introduction, Thinking about Yourself, Thinking for Yourself, Taking Care of Yourself, Caring for Your Relationships, and Caring about Your World.

Video Introduction to Course

Prerequisite: Grades 9-12

Course Length: 1 Semester

Meets Graduation Requirements in Electives

World Languages

Spanish I – Students begin their introduction to Spanish by focusing on the four key areas of world language study: listening, speaking, reading, and writing. The course represents an ideal blend of language learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students should expect to be actively engaged in their own language learning; become familiar with common vocabulary terms and phrases; comprehend a wide range of grammar patterns; participate in simple conversations and respond appropriately to basic

conversational prompts; analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries; and take frequent assessments by which their language progression can be monitored. *NCAA approved beginning with 25-26 school year.*

[Video Introduction to Course](#)

Course Length: 2 Semesters

Meets Graduation Requirements in Electives

[Spanish II](#) – Students continue their study of Spanish by further expanding their knowledge of key vocabulary topics and grammar concepts. Students not only begin to comprehend listening and reading passages more fully, but they also start to express themselves more meaningfully in both speaking and writing. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students should expect to be actively engaged in their own language learning; understand common vocabulary terms and phrases; use a wide range of grammar patterns in their speaking and writing; participate in conversations and respond appropriately to conversational prompts; analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries; and take frequent assessments by which their language progression can be monitored. By Semester 2, the course is conducted almost entirely in Spanish. *NCAA approved beginning with 25-26 school year.*

[Video Introduction to Course](#)

Prerequisite: Spanish I

Course Length: 2 Semesters

Meets Graduation Requirements in Electives

[Spanish III](#) - Students further deepen their understanding of Spanish by focusing on the three modes of communication: interpretive, interpersonal, and presentational. Each unit consists of a variety of activities which teach the students how to understand more difficult written and spoken passages, to communicate with others through informal speaking and writing interactions, and to express their thoughts and opinions in more formal spoken and written contexts. Students should expect to be actively engaged in their own language learning; use correct vocabulary terms and phrases naturally; incorporate a wide range of grammar concepts consistently and correctly while speaking and writing; participate in conversations covering a wide range of topics and respond appropriately to conversational prompts; analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries; read and analyze important pieces of Hispanic literature; and take frequent assessments by which their language progression can be monitored.

[Video Introduction to Course](#)

Prerequisite: Spanish II

Course Length: 2 Semesters

Meets Graduation Requirements in Electives

Credit Recovery

English Courses

[English 9 CR](#) - The English 9 Credit Recovery course is a flexible online course designed for students who need to retake the course, catch up to classmates, or earn the credits necessary to graduate on-time. The course includes engaging and interactive instruction about reading, writing, speaking and listening, and language, with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to Grade 9. Examples of works studied include “The Black Cat,” “Ain’t I a Woman?” “Nothing Gold Can Stay,” and the novel *The Alchemist*. Students also learn about the formal writing process as they write a literary analysis essay.

[English 10 CR](#) - The English 10 Credit Recovery course is a flexible online course designed for students who need to retake the course, catch up to classmates, or earn the credits necessary to graduate on-time. The course includes engaging and interactive instruction about reading, writing, speaking and listening, and language, with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to Grade 10. Examples of works studied include “The Pit and the Pendulum,” poems by Lord Byron and Ezra Pound, Nixon’s resignation speech, and the memoir *Night*. Students also learn about the formal writing process as they write a literary analysis essay.

[American Lit CR](#) - In this course, students read and analyze works of American literature from colonial to contemporary times, including poetry, short stories, novels, drama, and nonfiction. The literary works provide opportunities for critical writing. Students develop vocabulary skills and refresh their knowledge of grammar, usage, and mechanics in preparation for standardized tests. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

[British Lit CR](#) - Students read selections from British and world literature in a loosely organized chronological framework. They analyze the themes, styles, and structures of these texts, and make thematic connections among diverse authors, periods, and settings. Students complete guided and independent writing assignments that refine their analytical skills. Students also practice test-taking skills for standardized assessments in critical reading and writing. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Math Courses

Developmental Algebra CR – This is the first course in a two-year algebra sequence that concludes with Continuing Algebra. In this course, students begin to explore the tools and principles of algebra. Students learn to identify the structure and properties of the real number system; complete operations with integers and other rational numbers; work with square roots and irrational numbers; graph linear equations; solve linear equations and inequalities in one variable; and solve systems of linear equations. Sophisticated virtual manipulatives and online graphing tools help students visualize algebraic relationships. Developmental Algebra covers fewer topics than a one-year algebra course, providing students with more time to learn and practice key concepts and skills. After completing Developmental Algebra, students will be prepared to take Continuing Algebra.

Continuing Algebra CR – This is the second course in a two-year algebra sequence. In this course, students build on what they learned in Developmental Algebra to complete their knowledge of all topics associated with a deep understanding of Algebra I. They learn about relations and functions, radicals and radical expressions, polynomials and their graphs, factoring expressions and using factoring to solve equations, solving quadratics, rational expressions, and logic and reasoning.

Geometry CR - The Geometry course combines mathematical reasoning and proof with an extension of students' algebraic development in geometric contexts. The course focuses primarily on two-dimensional shapes in the Euclidean plane. Starting with segments and angles, students develop understanding of and work through problems and proofs involving congruence, similarity, parallel and perpendicular lines, quadrilaterals, and circles. Toward the end of the course, time is also spent extending the treatment of triangles into basic trigonometry concepts and providing students with a detailed taste of analytic geometry by developing and using the equation of a circle in the coordinate plane.

Integrated Math III CR - In this third-year high school integrated math course, students expand on previous high school math topics including systems of equations and inequalities, polynomials, trigonometry, statistics, and functions. The introduction of complex numbers leads to new adventures in factoring polynomials, solving polynomial equations, and graphing polynomials. Students work with radical and rational expressions and equations and extend their knowledge of exponential functions to inverses and logarithmic functions. They learn about the unit circle and use trigonometric functions to model periodic processes. Geometric topics include three-dimensional visualization, design and optimization, and real-world modeling. Students are introduced to piecewise and logistic functions and perform quadratic and exponential regressions. Finally, students use statistical and probability tools, such as the standard normal distribution, to understand data, and use simulations, experiments, and surveys to make inferences. Diagnostic tests assess students' current knowledge and generate individualized study plans, so students can focus on topics that need review.

Practical Math CR – In this course, students use math to solve real-world problems—and real-world problems to solidify their understanding of key mathematical topics. Data analysis, math modeling, and

personal finance are key themes in this course. Specific topics of study include statistics, probability, graphs of statistical data, regression, finance, and budgeting. In addition, students learn how to use several mathematical models involving algebra and geometry to solve problems. Proficiency is measured through frequent online and offline assessments as well as class participation. Units focused on projects also allow students to apply and extend their math skills in real-world cases.

Science Courses

Physical Science CR - Students explore the relationship between matter and energy by investigating force and motion, the structure of atoms, the structure and properties of matter, chemical reactions, and the interactions of energy and matter. They review strategies for describing and measuring scientific concepts. Diagnostic tests assess students' current knowledge and generate individualized study plans, so students can focus on topics that need review.

Biology CR - Topics include the scientific method, characteristics of living things, energy, organic compounds, and water. Students review the structure and function of living things, the cell, genetics, DNA, RNA, and proteins. They review evolution and natural selection; digestive, respiratory, nervous, reproductive, and muscular systems; and ecology and the environment. Diagnostic tests assess students' current knowledge and generate individualized study plans, so students can focus on topics that need review.

Earth Science CR - This course provides students with a comprehensive earth science curriculum, focusing on geology, oceanography, astronomy, weather, and climate. The program consists of in-depth online lessons, collaborative activities, virtual laboratories, and hands-on laboratories students can conduct at home. The course prepares students for further studies in geology, meteorology, oceanography, and astronomy courses, and gives them practical experience in implementing scientific methods. Diagnostic tests assess students' current knowledge and generate individualized study plans, so students can focus on topics that need review.

Social Studies Courses

Modern World Studies CR - In this course, students follow the history of the world, from approximately 1870 to the present. They begin with a study of events leading up to 1914, including the Second Industrial Revolution and the imperialism that accompanied it. Their focus then shifts to the contemporary era, including two world wars, the Great Depression, and global Cold War tensions. Students examine both the problems and accomplishments of the twentieth century, with a focus on political and social history. Students also explore topics in physical and human geography and investigate issues of concern in the contemporary world. Online lessons help students organize study, explore topics, review in preparation for assessments, and practice sophisticated skills of historical thinking and analysis. Activities include analyzing primary sources and maps, creating timelines, writing assignments, and conducting independent research. Diagnostic tests assess students' current knowledge and generate individualized study plans, so students can focus on topics that need review.

Modern US History CR - This course provides students with a comprehensive view of American history from the industrial revolution of the late nineteenth century to recent events. Online lessons help students organize study, explore topics in-depth, review in preparation for assessments, and practice skills of historical thinking and analysis. Activities include analyzing primary sources and maps, creating timelines, completing written assignments, and conducting independent research. Diagnostic tests assess students' current knowledge and generate individualized study plans, so students can focus on topics that need review.

US Government & Politics CR - This course studies the history, organization, and functions of the United States government. Beginning with the Declaration of Independence and continuing through to the present day, students explore the relationship between individual Americans and our governing bodies. Students take a close look at the political culture of our country, and gain insight into the challenges faced by citizens, elected government officials, political activists, and others. Students also learn about the roles of political parties, interest groups, the media, and the Supreme Court. They discuss their own views on current political issues. Diagnostic tests assess students' current knowledge and generate individualized study plans, so students can focus on topics that need review.

Health and PE Courses

Health CR - In this Health course, students develop the knowledge and skills they need to make healthy decisions that allow them to stay active, safe, and informed. The course presents the components of a healthy lifestyle and strategies for making healthy choices. Instructional material introduces students to the concepts of mental, emotional, social, consumer, and physical health. Students have opportunities to apply their value systems to decisions concerning their own health. They learn about the importance of good nutrition and how to help prevent many prevalent diseases. They also learn basic first aid and CPR skills and develop an awareness of the dangers of drug, alcohol, and tobacco use. Students develop communication skills in this one-semester course that allow them to demonstrate healthy choices with respect for self, family, and others.

Physical Education CR - In this Physical Education course, students develop an awareness of the fundamental components and principles of fitness. This course examines safety guidelines, proper technique, and exercise principles such as FITT: Frequency (how often you exercise), Intensity (how hard you work during exercise), Time (how long you exercise), and Type (what type of activity you do). Students learn about the five components of physical fitness: flexibility, cardiovascular health, muscular strength, muscular endurance, and body composition. They learn the health benefits of several different types of lifetime fitness activities, as well as the proper technique to safely participate in these pursuits. Students also assess their current stress levels and discover ways to effectively manage stress in their lives. This one-semester course equips students with strategies to help them begin, design, and maintain an exercise program to keep them fit for life.

Elective Courses

Geography CR - This course examines a broad range of geographical perspectives covering all the major regions of the world. Students clearly see the similarities and differences among the regions as they explore the locations and physical characteristics, including absolute and relative location, climate, and significant geographical features. They look at each region from cultural, economic, and political perspectives, and closely examine the human impact on each region. Students take diagnostic tests that assess their current knowledge and generate individualized study plans, so students can focus on topics that need review. Audio readings and vocabulary lists in English and Spanish support reading comprehension.

Personal Finance CR - In this introductory finance course, students learn basic principles of economics and best practices for managing their own finances. Students learn core skills in creating budgets, developing long-term financial plans to meet their goals, and making responsible choices about income and expenses. They gain a deeper understanding of capitalism and other systems so they can better understand their role in the economy of society. Students are inspired by experiences of finance professionals and stories of everyday people and the choices they make to manage their money.

Life Skills CR – This one-semester elective is designed to increase students' knowledge of and ability in using the skills necessary for everyday living. Life Skills emphasizes defining personal values, goal setting and planning, and solving problems. Instructional material focuses on dealing with media and peer pressure, communicating and relationships, working with others, avoiding and/or resolving conflict, decision-making, wellness and personal safety, aspects of good citizenship, environmental awareness, and how students can contribute to their own community. The course is organized in six units that cover the following topics: Course Introduction, Thinking about Yourself, Thinking for Yourself, Taking Care of Yourself, Caring for Your Relationships, and Caring about Your World.