ELL Program Identification, Support, and Exit Flowchart
Ohio Virtual Academy

Enrollment at OHVA

Home Language Survey indicates language other than English

Assessment Determines Eligibility for ELL Services

Proctor (teacher) administers Woodcock-Munoz assessment

Parent Notification Regarding ELL Qualification

Within 30 days of the start of the school year (or within two weeks of placement if not identified prior to beginning of school); sent by ELL Teacher for newly identified and previously identified ELL students.

Student Identified as Limited English Proficient

Student NOT Identified as Limited English Proficient

Parent/Guardian Accepts Service

Parent/Guardian Declines Services

Student Assigned to Regular Curriculum

Provision of Appropriate ELL Services

Services based on student needs (Ex. - small group instruction, tutoring, in-class support)

Student is still _identified as ELL_ Participates in annual OTELA assessment

Student is assigned to the regular curriculum (teachers implement SIOP strategies)

Student Continues until Meets Exit Criteria

Student is still _identified as ELL_ Participates in annual ELPA 21 assessment until meets exit score requirement

Exited Student Monitored for 2 Years

Monitoring will include ongoing language assessment scores, grades, and teacher observations

Withdraw Exited Student from ELL Monitoring

Student performance indicates no further need for ELL support

Place Exited Student back in ELL Program

ELL teacher and ELL Coordinator meet with parent; parent may accept or decline services